

LONG-TERM GOALS 2025-2030

- Transforming officials and school heads into transformative and emulative leaders.
- Building the leadership qualities among all the school heads of Government Schools and officials of the School Education Department.
- Organising periodical offline CPD activities for school heads and officials on leadership.
- Translating the learning materials developed by the NCSL for the benefit of school heads and officials.
- Conducting webinars for school heads for building their professional capacities.
- Documenting the best practices of the school heads and officials in their regular activities in the form of videos and case studies.
- Ensuring safe school atmosphere for all students.

MEDIUM-TERM GOALS 2025-2028

- Constituting District School Leadership Academy (DSLA) involving DIET faculty members, schools heads, BEOs, DEOs and CEOs
- Organising offline training programmes for school heads and officials on leadership and getting feedback from them on the implementation of the training content.
- Translating the learning materials developed by the NCSL for the benefit of school heads and officials.
- Conducting webinars for school heads once in three months involving experts in the field of leadership for building their professional capacities.
- Collecting the documents of the best practices of the school heads and officials in their regular activities in the form of videos and case studies by the DLA.
- Ensuring safe school atmosphere for all students.
- Undertaking school adoption programme by DIETs for handholding school heads.

SHORT-TERM GOALS 2025-2026

- Constituting District School Leadership Academy (DSLA) involving DIET faculty members, schools heads, BEOs, DEOs and CEOs
- Organising offline training programmes for all the school heads and officials on leadership through cascade mode involving DSLA and getting feedback from them on the implementation of the training content.
- Translating the learning materials developed by the NCSL for the benefit of school heads and officials involving select core group members of SLA.
- Collecting the documents of the best practices of the school heads and officials in their regular activities in the form of videos and case studies by the DSLA.
- Ensuring safe school atmosphere for all students through orientation of school heads and officials.
- Undertaking school adoption programme by DIETs for handholding school heads.

STRAND 1: CONTENT AND MATERIAL DEVELOPMENT

- Translating the CPD materials developed by NCSL into Tamil language.
- Developing state specific resource material for school heads and officials on leadership.
- Developing a document of case studies for the school heads and officials to try out the same in similar situations.
- Developing a repository of videos on the best practices of school heads and officials.

STRAND 2: CAPACITY DEVELOPMENT

- Conducting training programmes for school heads and officials on leadership through cascade mode involving DSLA.
- Undertaking field visits to the schools and offices to analyse the implementation of the capacity building programmes.

STRAND 3: NETWORKING AND INSTITUTIONAL BUILDING

- Collaborating with the State Universities interested in the school leadership activities in the development of materials, capacity building etc.
- Identifying the NGOs undertaking good activities on school leadership and involving them in the activities of SLA.

STRAND 4: RESEARCH AND DEVELOPMENT

- SLA and DSLA may undertake research studies on areas related to leadership and submit the report.
- The research findings can be disseminated to the schools and offices through brochures and newsletters.
- Research findings will be shared during capacity building programmes.

Gaps in school leadership academy's visibility on the SLA portal

•SLA portal will be analysed and materials for filling the gap will be sent to NCSL mail.

Specific details to be added in the SLA Decadal Report 2015-2025

•The activities undertaken by the SLA can be included in the decadal report.

Challenges

- For achieving short term, medium term and long term goals, adequate fund is to be allocated to the state by NCSL.
- Yearly budget can be collected from the State and approved by the NCSL.
- Early release of fund will enable the state to undertake all the planned activities in time.